1. Details of applicant Sponsoring body (Trust / Society/Company):

**Basic Details:**
- **Name:** Kalinga Institute of Industrial Technology
- **Address:** Campus-4 KIIT Deemed to be University Bhubaneswar - 751024
- **State:** Odisha
- **City:** Bhubaneswar

**Contact Details of the Authorities of the Institution:**
- **Name of Vice Chancellor/Director:** Prof. Hrushikesha Mohanty
  - **Email:** vc@kiit.ac.in
  - **Mobile:** 9937220195
- **Name of Nodal Officer of Institute:** Prof. Sasmita Samanta
  - **Email:** provicechancellor@kiit.ac.in
  - **Mobile:** 9937220218

**Main campus of the Institution Deemed to be University:** Kalinga Institute of Industrial Technology (KIIT) Deemed to be University, Bhubaneswar

**Notification No. and Date of declaration as Institution Deemed to be University:** F.9-49/2001-U.3 (2/16/2004 12:00:00 AM)

**Campus(es) approved by the Government of India(Notication No. and date):**

<table>
<thead>
<tr>
<th>Campus Type</th>
<th>Campus Name</th>
<th>Notification No. Â Date</th>
<th>Campus Address</th>
</tr>
</thead>
</table>

**Accreditations Details (NAAC/NBA/others):**
- **Have You Qualified NBA Accreditation?** True
- **NBA Details required for 3 consecutive cycles:**
  - **Name of Courses**: B.Tech in Information Technology, B.Tech in Electronics & Electrical Engineering, B.Tech in Electronics
  - **Current Cycle validity from**: 2014
  - **Current Cycle validity to**: 2025
  - **Current Cycle NBA Accreditation Document**
    - View Document
  - **Name of Courses**: B.Tech in Civil Engineering, B.Tech in Mechanical Engineering, B.T Sasmita Samanta
  - **Current Cycle validity from**: 2008
  - **Current Cycle validity to**: 2011
  - **Current Cycle NBA Accreditation Document**
    - View Document
  - **Name of Courses**: B.Tech in Civil Engineering, B.Tech in Electrical Engineering, B.Tech in Mechanical Engineering, B.T Sasmita Samanta
  - **Current Cycle validity from**: 2002
  - **Current Cycle validity to**: 2007
  - **Current Cycle NBA Accreditation Document**
    - View Document

**NAAC Accreditation:**
- **Have You Qualified NAAC Accreditation?** True
- **Current Cycle From Duration**: 2016
- **Current Cycle To Duration**: 2021
- **NAAC Score or equivalent grade**: 3.48
- **Current Cycle NAAC Accreditation Document**
  - View Document
- **Previous First Cycle From Duration**: 2010
- **Previous First Cycle To Duration**: 2015
- **NAAC Score or equivalent grade**: 3.36
- **Previous First Cycle NAAC Accreditation Document**
  - View Document
- **Previous Second Cycle From Duration**: 2007
- **Previous Second Cycle To Duration**: 2012
- **NAAC Score or equivalent grade**: 3.60
- **Previous Second Cycle NAAC Accreditation Document**
  - View Document

**Whether the information uploaded on the DTBU Web Portal has also been publicly disclosed on the website of the Institution duly certified by the Head:** Yes [https://kiit.ac.in/ugcdu]

2. NIRF participation and ranking during the last three years:

<table>
<thead>
<tr>
<th>Year</th>
<th>Institute Category</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>OVERALL</td>
<td>50</td>
</tr>
<tr>
<td>2018</td>
<td>OVERALL</td>
<td>65</td>
</tr>
<tr>
<td>2017</td>
<td>OVERALL</td>
<td>79</td>
</tr>
</tbody>
</table>

PART-2 (Performance and academic outcomes for year - 2019)

1. Department Details:

<table>
<thead>
<tr>
<th>Sr.No.</th>
<th>Department</th>
<th>Faculty required as per UGC/ statutory council(s) norms</th>
<th>Faculty actually available</th>
<th>Year of Starting</th>
<th>Department wise teacher</th>
<th>Department wise student</th>
<th>Teacher Student Ratio</th>
<th>No of Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Prof</td>
<td>Assoc. Prof.</td>
<td>Asstt. Prof.</td>
<td>Prof</td>
<td>Assoc. Prof.</td>
<td>Asstt. Prof.</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Schools of Engineering</td>
<td>123</td>
<td>246</td>
<td>737</td>
<td>124</td>
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<td>School of Management</td>
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<td>19</td>
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<tr>
<td>No</td>
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<td>No of Faculty</td>
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</tr>
<tr>
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<tr>
<td>4</td>
<td>School of Law</td>
<td>12</td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>School of Rural Management</td>
<td>3</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>School of Fashion Technology</td>
<td>2</td>
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<td></td>
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<tr>
<td>7</td>
<td>School of Film &amp; Media Sciences</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>8</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>9</td>
<td>Kalinga Institute of Dental Sciences</td>
<td>10</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>10</td>
<td>Kalinga Institute of Medical Sciences</td>
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<tr>
<td>11</td>
<td>Kalinga Institute of Nursing Sciences</td>
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<td>12</td>
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</tr>
<tr>
<td>13</td>
<td>Schools of Architecture and Planning</td>
<td>2</td>
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<tr>
<td>14</td>
<td>School of Public Health</td>
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</tr>
<tr>
<td>15</td>
<td>School of Yoga</td>
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</tr>
<tr>
<td>16</td>
<td>School of Commerce and Economics</td>
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</table>

2. Courses Offered:

3. Department-wise Detail of faculty:

<table>
<thead>
<tr>
<th>Department</th>
<th>No of Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kalinga Institute of Dental Sciences</td>
<td>87</td>
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<tr>
<td>Kalinga Institute of Medical Sciences</td>
<td>363</td>
</tr>
<tr>
<td>Kalinga Institute of Nursing Sciences</td>
<td>35</td>
</tr>
<tr>
<td>School of Architecture &amp; Planning</td>
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<tr>
<td>School of Biotechnology</td>
<td>45</td>
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<tr>
<td>School of Commerce and Economics</td>
<td>7</td>
</tr>
<tr>
<td>School of Fashion Design</td>
<td>15</td>
</tr>
<tr>
<td>School of Film &amp; Media Sciences</td>
<td>6</td>
</tr>
<tr>
<td>School of Law</td>
<td>106</td>
</tr>
</tbody>
</table>
### 3.1. Department-wise list of faculty:

[View Uploaded Excel]

### 4. Number of Students:

<table>
<thead>
<tr>
<th>S.no</th>
<th>Department</th>
<th>Programme</th>
<th>Level</th>
<th>Year</th>
<th>Student Intake</th>
<th>Student Enrolled</th>
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</thead>
<tbody>
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<td>B.Tech</td>
<td>UG</td>
<td>2019</td>
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<tr>
<td>2</td>
<td>Schools of Engineering</td>
<td>M.Tech</td>
<td>PG</td>
<td>2019</td>
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<td>3</td>
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<td>BCA</td>
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<td>PG</td>
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<td>100</td>
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<td>5</td>
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<td>B.Sc. Computer Science</td>
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<td>6</td>
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<td>BBA</td>
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<td>822</td>
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<td>Integrated Law (B.A.LLB, BBA.LLB, B.Sc. LLB)</td>
<td>UG</td>
<td>2019</td>
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<td>270</td>
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<td>PG</td>
<td>2019</td>
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<td>15</td>
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<td>Bachelor in Film and TV Production</td>
<td>UG</td>
<td>2019</td>
<td>24</td>
<td>24</td>
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<tr>
<td>16</td>
<td>School of Mass Communication</td>
<td>Masters in Mass Communication</td>
<td>PG</td>
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<td>29</td>
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<td>Department</td>
<td>Program</td>
<td>Year</td>
<td>No. of Students</td>
<td>Employed</td>
<td>Selfemployed</td>
<td>HigherEducation</td>
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<td>----------------------------</td>
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<td>211</td>
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<td>2019</td>
<td>105</td>
<td>98</td>
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<td>0</td>
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<td>Schools of Engineering</td>
<td>Ph.D</td>
<td>2019</td>
<td>28</td>
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<td>Schools of Engineering</td>
<td>BCA</td>
<td>2019</td>
<td>27</td>
<td>21</td>
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<td>6</td>
</tr>
</tbody>
</table>

4.1. Student Industry Full Details:
- View Uploaded Excel

4.2. Student Society Full Details:
- View Uploaded Excel

6. Graduate Outcomes:
### Schools of Engineering
- **MCA**: 2019, 113 successes, 97 placements, 3 internships, 13 placements, 0调剂

### School of Management
- **BBA**: 2019, 96 successes, 21 placements, 0 internships, 75 placements, 0调剂
- **MBA**: 2019, 249 successes, 232 placements, 17 internships, 0 placements, 0调剂
- **Ph.D**: 2019, 16 successes, 0 placements, 0 internships, 0 placements, 0调剂

### School of Biotechnology
- **M.Sc**: 2019, 80 successes, 71 placements, 0 internships, 9 placements, 0调剂

### School of Law
- **Integrated Law (B.A.LL.B, BBA.LLB, B.Sc.LLB)**: 2019, 208 successes, 170 placements, 0 internships, 38 placements, 0调剂
- **LLM**: 2019, 21 successes, 18 placements, 0 internships, 3 placements, 0调剂

### School of Rural Management
- **MBA in Rural Management**: 2019, 59 successes, 55 placements, 4 internships, 0 placements, 0调剂
- **PG DIPLOMA IN COMMUNITY DEVELOPEMENT**: 2019, 20 successes, 20 placements, 0 internships, 0 placements, 0调剂

### School of Fashion Technology
- **Bachelor in Design**: 2019, 32 successes, 25 placements, 0 internships, 7 placements, 0调剂
- **Bachelor in Film and TV Production**: 2019, 13 successes, 13 placements, 0 internships, 0 placements, 0调剂

### Kalinga Institute of Medical Sciences
- **MBBS**: 2019, 122 successes, 85 placements, 0 internships, 10 placements, 27调剂
- **PG MEDICAL (MD/MS)**: 2019, 33 successes, 33 placements, 0 internships, 0 placements, 0调剂

### Kalinga Institute of Dental Sciences
- **BDS**: 2019, 99 successes, 59 placements, 50 internships, 9 placements, 0调剂
- **MDS**: 2019, 21 successes, 21 placements, 0 internships, 0 placements, 0调剂

### Kalinga Institute of Nursing Sciences
- **B.Sc. Nursing**: 2019, 99 successes, 59 placements, 0 internships, 33 placements, 7调剂
- **M.Sc. Nursing**: 2019, 13 successes, 13 placements, 0 internships, 0 placements, 0调剂

### School of Social Sciences
- **BA**: 2019, 422 successes, 401 placements, 0 internships, 21 placements, 0调剂
- **B.COM**: 2019, 288 successes, 248 placements, 0 internships, 40 placements, 0调剂
- **B.Sc**: 2019, 193 successes, 191 placements, 0 internships, 2 placements, 0调剂
- **MA**: 2019, 125 successes, 120 placements, 0 internships, 5 placements, 0调剂
- **M.COM**: 2019, 30 successes, 28 placements, 0 internships, 2 placements, 0调剂
- **M.SC**: 2019, 64 successes, 57 placements, 0 internships, 7 placements, 0调剂

### Schools of Architecture and Planning
- **B.Arch**: 2019, 34 successes, 25 placements, 0 internships, 9 placements, 0调剂

### School of Public Health
- **Master of Public Health**: 2019, 8 successes, 6 placements, 0 internships, 2 placements, 0调剂
- **Master of Hospital Administration**: 2019, 12 successes, 9 placements, 3 internships, 0 placements, 0调剂

### School of Yoga
- **MA in Yoga & Naturopathy**: 2019, 4 successes, 3 placements, 1 internship, 0 placements, 0调剂

---

6.1. Uploaded Graduate Outcome Students Full Detail:

[View Uploaded Excel]

7. Details of the training of students in essential professional skills such as:
### Nature of Program

<table>
<thead>
<tr>
<th>Nature of Program</th>
<th>Title</th>
<th>No of Days</th>
<th>Date</th>
<th>No of participants</th>
<th>No of resource person</th>
<th>URL</th>
<th>Mode of Engagement</th>
<th>uploaded Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Soft skills ()</td>
<td>Cognitive Aptitude Training (CAT-1 &amp; CAT-2)</td>
<td>93</td>
<td>(24-06-2019) to (26-09-2019)</td>
<td>2125</td>
<td>16</td>
<td>Training &amp; Workshops</td>
<td><img src="#" alt="View Document" /></td>
<td></td>
</tr>
<tr>
<td>Team-work ()</td>
<td>Tech Fest</td>
<td>3</td>
<td>(16-12-2019) to (18-12-2019)</td>
<td>26000</td>
<td>18</td>
<td>Student Clubs</td>
<td><img src="#" alt="View Document" /></td>
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</tr>
<tr>
<td>Leadership skills ()</td>
<td>Tech Fest</td>
<td>3</td>
<td>(15-02-2019) to (17-03-2019)</td>
<td>25565</td>
<td>21</td>
<td>Student led academic interventions</td>
<td><img src="#" alt="View Document" /></td>
<td></td>
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</tbody>
</table>

### 8. Action taken to inculcate spirit of innovation/entrepreneurship and critical thinking among the students and promote avenues for display of these talents:

<table>
<thead>
<tr>
<th>Nature of Talent</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extramurally funded TBIs/EDI/Innovation Cell</td>
<td>✷ KIIT-TBI, an initiative of the University supported by Department of Science &amp; Technology (DST), Government of India offers incubation facilities and enables the incubatees to work in a secure, innovative and entrepreneurial environment as they progress through various stages of entrepreneurial development. The Technology Business Incubator (TBI) has been established with the view to serve as an Incubator for potential entrepreneurs. It serves as a focal point for entrepreneur development, patent support, etc. KIIT-TBI provides an appropriate platform and environment with a world-class infrastructure of around 120,000 sq. ft that offer a range of incubation facilities and services to the prospective entrepreneurs to convert their innovative ideas into commercially viable products and till date, it has already incubated and mentored 200+ startups. KIIT-TBI is incubating startups in the domain of IT and Engineering, Cleantech, Healthcare and Life Sciences, Biotechnology, Agri and Food Tech and other social innovation areas.</td>
</tr>
<tr>
<td>Internally funded Entrepreneurship/Innovation Cell</td>
<td>✷ Innovation Council (IC) has been established to systematically foster the culture of Innovation among the students across various Schools/Departments inside the Institute. Ministry of Human Resource Development (MHRD), Govt. of India has established ‘MHRD’s Innovation Cell (MIC) among all Higher Education Institutions. The focus of IC is to encourage, inspire and nurture young students by supporting them to work with new ideas and transform them into prototypes. IC is established to promote innovation in the Institution through multitudinous modes leading to an innovation promotion eco-system in the campus.</td>
</tr>
<tr>
<td>Internally funded Entrepreneurship/Innovation Cell</td>
<td>✷ Entrepreneurship Cell has been functioning in the campus to promote the spirit of entrepreneurship among the students. The cell also looks into the skill development of the students.</td>
</tr>
<tr>
<td>Internally funded Entrepreneurship/Innovation Cell</td>
<td>✷ Student Research and Innovation cell has been established in the University headed by Director, SRC. The Cell facilitates multidisciplinary student research, connects students with various research and industrial labs, Addresses social and environmental problems through application of innovative ideas and technology, helps students to participate in national and international conferences, workshops, research symposiums and scientific events and encourages students to take membership of professional bodies.</td>
</tr>
<tr>
<td>Internally funded Entrepreneurship/Innovation Cell</td>
<td>✷ Internally funded Centres of Excellence established :</td>
</tr>
<tr>
<td>Internally funded Entrepreneurship/Innovation Cell</td>
<td>✷ Center of Excellence for Water Studies.</td>
</tr>
<tr>
<td>Internally funded Entrepreneurship/Innovation Cell</td>
<td>✷ Center of Excellence for Rare Earth materials.</td>
</tr>
<tr>
<td>Internally funded Entrepreneurship/Innovation Cell</td>
<td>✷ Center of Excellence for Renewable Energy.</td>
</tr>
<tr>
<td>Internally funded Entrepreneurship/Innovation Cell</td>
<td>✷ Interdisciplinary Research Center in Materials and Nano-Sciences</td>
</tr>
<tr>
<td>Internally funded Entrepreneurship/Innovation Cell</td>
<td>✷ ISRO Satellite Centre has been established in the University in collaboration with ISRO for designing of Satellite.</td>
</tr>
<tr>
<td>Internally funded Entrepreneurship/Innovation Cell</td>
<td>✷ Patent Cell</td>
</tr>
<tr>
<td>Internally funded Entrepreneurship/Innovation Cell</td>
<td>✷ To encourage, monitor and evaluate patents to be filed.</td>
</tr>
<tr>
<td>Internally funded Entrepreneurship/Innovation Cell</td>
<td>✷ To provide assistance for filling the patents.</td>
</tr>
<tr>
<td>Internally funded Entrepreneurship/Innovation Cell</td>
<td>✷ Organisation of special Workshops on IPR are organized to sensitize the faculty members.</td>
</tr>
</tbody>
</table>
Credit course work on Entrepreneurship/Innovation - Self or jointly with external agencies

1. Credit courses in Entrepreneurship are provided to the students
2. Industry elective courses are being provided in collaboration with the industry
3. Courses are designed keeping in view the Bloom’s learning levels and critical thinking is required for all courses with learning level above 2.
4. Provision of live projects

Financial Support

1. Provision of start-up grants for faculty members and students for research work
2. Provision of financial assistance to students and staff members for attending seminars/ conferences/ workshops etc.
3. Provision of financial assistance for filling of patents

Others

- Establishment of Centres of Excellence and Research Labs in collaboration with industry
- Central Advanced Research Centre has been established for advanced research
- State of the art advanced Research Facilities and Advanced Equipment
- Provision of individual laptops to students and faculty members along with 24x7 internet connectivity in the campus
- Subscription to journals, ejournals and e-databases.
- 24x7 access to latest latest advanced software for research
- Round the year organization of workshops, seminars and conferences on topics to nurture innovation
- Lectures by academics of national and international repute including Nobel laureates are organized in the University

Audits self study courses

Audit Courses are allowed in the Deemed University for students interested to learn courses beyond their assigned curriculum. A student can study additional courses in addition to the minimum Credits for the course assigned for the course in which he/she is enrolled:

- 2 credits per semester
- students doing additional courses in foreign universities
- students doing certification courses by different industry
- students attending online courses like coursera and MOOCs

The courses are mapped for both the audit and credit courses as per the norms. These courses are reflected in the grade sheet but are not used for GPA calculation.

9. Capacity Building Program for Students and Teachers (during last 3 years):

<table>
<thead>
<tr>
<th>Nature of Participants</th>
<th>Nature of Course</th>
<th>From Date</th>
<th>To Date</th>
<th>No of participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student</td>
<td>Induction</td>
<td>24-06-2019</td>
<td>29-07-2019</td>
<td>6709</td>
</tr>
<tr>
<td>Student</td>
<td>Induction</td>
<td>01-07-2018</td>
<td>25-07-2018</td>
<td>7354</td>
</tr>
<tr>
<td>Student</td>
<td>Induction</td>
<td>27-06-2017</td>
<td>16-08-2017</td>
<td>7121</td>
</tr>
<tr>
<td>Teacher</td>
<td>Induction</td>
<td>06-03-2019</td>
<td>11-03-2019</td>
<td>91</td>
</tr>
<tr>
<td>Teacher</td>
<td>Induction</td>
<td>12-12-2019</td>
<td>22-12-2019</td>
<td>79</td>
</tr>
<tr>
<td>Teacher</td>
<td>Induction</td>
<td>16-01-2020</td>
<td>29-01-2020</td>
<td>96</td>
</tr>
<tr>
<td>Teacher</td>
<td>Conference</td>
<td>18-03-2019</td>
<td>18-03-2019</td>
<td>561</td>
</tr>
<tr>
<td>Student</td>
<td>Conference</td>
<td>03-11-2018</td>
<td>03-11-2018</td>
<td>2676</td>
</tr>
<tr>
<td>Student</td>
<td>Conference</td>
<td>17-07-2019</td>
<td>19-07-2019</td>
<td>2615</td>
</tr>
</tbody>
</table>
10. Additional Information:

1. Whether Learning-outcome based curriculum framework (LOCF) adopted? If yes, details: Yes

1.1 Name of Programmes: Others

1.2 Name of Other Programme: Learning outcome based curriculum is followed in the Deemed University. The curriculum is designed such that successful completion of different courses ultimately leads to the attainment of defined program outcomes and program specific outcomes.

1.3 Learning-outcome based curriculum framework (LOCF): Learning outcome based curriculum is followed in the Deemed University. The curriculum is designed such that successful completion of different courses ultimately leads to the attainment of defined program outcomes and program specific outcomes.

   Every course has a defined set of course outcomes/course objectives which indicate what the students will be able to do after completion of that course. The syllabus and learning activities are framed accordingly to address the course outcomes or objectives along with appropriate Bloom’s taxonomy levels. A review of the course and similar courses offered by reputed Universities in India and abroad is done in the process; feedback and recommendations of experts in the domain are also taken into account.

   Every course outcome is linked to different program outcomes which describe the different graduate attributes for a particular program. The attainment of Program Outcomes is related to the different course outcome attainments for a particular batch of students.

   Every Program also has a defined set of Program Educational Objectives (PEOs) which describes what the graduates will be able to attain or do within a few years of graduation. The curriculum is designed to help the students attain the PEOs as well.

   A well established correlation is maintained and ensured between the course outcomes, program outcomes and program educational objectives.

Curriculum Design Procedure

Identification of new programmes through market survey

Feedback from stakeholders

Review of same/similar curriculum in benchmarked institutions

Framing of Program Educational Objectives (PEOs) and Program Outcomes (POs)

Design of course structure aligned with PEOs and POs

Framing of course objective and detailed course syllabi, and design of experiments

Approval from:
- Board of Studies
- Deemed University Curriculum Review Committee
- Academic Council
- The UGC and statutory Councils

Curriculum Revision

Review of PEOs

Review of POs

Review of course structure of benchmarked Universities

Proposals for course structure revision, syllabus revision and new courses (core/elective)

Draft of revised course structure

Suggestion/Recommendations from eminent academics and employers

Constitution of course committee for framing of course objectives and syllabi

Constitution of course committee for framing of course objectives and syllabi

Review by Board of studies, refinement and Approval

Approval by BITE-OU Curriculum Review Committee

Approval by Academic Council
2. Whether curriculum is revised at regular intervals? If yes, period of curriculum revision: Yes

2.1 period of curriculum revision: minor revision every year and major revision every 2-5 year

3. Information Communication Technology (ICT) being used by the Deemed to be University for effective teaching learning:
   All the classrooms/ lecture halls with state of the art infrastructure equipped with LCD, projectors, internet connectivity and a host of other contemporary teaching aids. All students and faculty members have been provided with individual laptops. SAP has been implemented across all processes of the University. 24X7 digital library service is available. Online delivery of course modules is made through zoom, skype and other online platforms. Online conduct of Examination.

4.1 Class rooms with ICT facilities like LCD, Wi-Fi, etc: 514 classrooms/lecture halls with state of the art infrastructure equipped with LCD, projectors, internet connectivity and a host of other contemporary teaching aids.

4.2 Class rooms with ICT facilities like LCD, Wi-Fi, etc: Internet Bandwidth - LAN & Wi-Fi details: 3.7 GB

4.3 Class rooms with ICT facilities like LCD, Wi-Fi, etc: Studio or others Lecture Capture Systems for Course recording 10000 sqft Studio with state of the art Lecture Capture Systems for recording

4.4 Class rooms with ICT facilities like LCD, Wi-Fi, etc: Online course delivery module SAP has been implemented across all processes of the University. 24X7 digital library service is available. Online delivery of course modules is made through zoom, skype and other online platforms.

4.5 Class rooms with ICT facilities like LCD, Wi-Fi, etc: Number of online courses developed- SWAYAM or other MOOC Portals 30

4.6 Class rooms with ICT facilities like LCD, Wi-Fi, etc: Faculty : Computer Ratio 1:1

4.7 Class rooms with ICT facilities like LCD, Wi-Fi, etc: Student : Computer Ratio 1:1

4.8 Class rooms with ICT facilities like LCD, Wi-Fi, etc: Faculty : Computer Ratio The Controller of examinations is the principal officer in-charge of all examination related activities of the University. The examination regulations are framed by the University Examination Committee which are ratified by the Academic Council of the University. The examination regulations along with the roles and responsibilities of the examination officers are available in the Examination Guidelines which is shared to each school for the information of the students and faculties. Office of the Controller of Examinations strictly monitors the processes related to Examination through Asst. Controller of Examinations appointed for each School of the University.

5.1 Whether CBCS adopted? If yes, details.: Yes

5.2 CBCS adopted Details: Choice Based Credit System has been adopted in all the programmes since 2010 allowing the students to take cross and inter-disciplinary courses. Each school offers a bouquet of subjects as open electives. The students have the flexibility of opting for maximum 24 credits outside their own discipline, as applicable for different programmes.

6. Details of the Examination Reforms:
   i. Continuous evaluation system for all the courses.
   ii. Assessment is done through tasks and examination questions are designed to assess the attainment of the required outcomes
   iii. Choice based credit system and credit transfer system prevalent.
   iv. E-evaluation system has been established and the students are given access to evaluated answer scripts.
   v. Grievance re-dressal mechanism is in place.
   vi. Results are announced within 15 days of commencement of Examinations

7. Details of the Evaluation Reforms (Whether UGC Report on Evaluation Reforms & other parameters adopted across the following)

7.1 Objective, Structure & Procedural Guidelines: Yes

7.1.1 Specify: The Controller of examinations is the principal officer-in-charge of all examination related activities of the University. The examination regulations are framed by the University Examination Committee which are ratified by the Academic Council of the University. The examination regulations along with the roles and responsibilities of the examination officers are available in the Examination Guidelines which is shared to each school for the information of the students and faculties. Office of the Controller of Examinations strictly monitors the processes related to Examination through Asst. Controller of Examinations appointed for each School of the University.
7.2 Question Paper Design: Yes

7.2.1 Specify: The list of external paper setter, internal paper setter, moderator, examiner and chief examiner is proposed by the head of the school as per the letter of the coE and is approved by the vice-chancellor on recommendation of the coE. Office of the coE takes necessary action along with the asst.coE/dy.coE of the respective school to procure the manuscript of question(s) from external paper setters. The paper setter(s) are required to upload different multiples sets for ug and pg question papers through university portal. Then the moderators moderate those question packets and action in office of the coE. All question papers after moderation and necessary setting are printed and packed under the supervision of the coE. Following processes have been defined to maintain the quality of the end semester/supplementary question paper. The process is reviewed over the years and updated. The course co-ordinator recommends the names of any four/five faculty members as semester end examination committee for setting up the question papers.

7.3 Credit Transfer: Yes

7.3.1 Specify: the University has equivalence committee at both school and university levels to facilitate the process of transfer of credits for a student migrating from an outside university/institution. The school level equivalence committee consists of the head of the school as the chairperson, program head, subject experts and asst. coE of the school and university level equivalence committee is headed by a professor appointed by the vice-chancellor as the chairperson and the concerned dean of the school or his/her nominee. CoE or his/her nominee and director, admissions or his/her nominee as members. The procedure for transfer of credits are detailed below: The University will accept the transfer of credits earned by a student from other universities/institutions accepted by the University equivalence committee which are well recognized in the field. Such transfer of credits will also hold good for transfer from foreign Universities/Institutions with which the University has signed MoU for student exchange programs. The equivalence committee shall match the syllabus of both the Universities pertaining to different subject items to check the extent of similarities and recommend transfer of credits including credits to be awarded at KIIT Deemed to be University for those subject items, which are found matching. For subjects, where there are gaps and are not covered earlier by a student in his/her previous University/institution,holes will be required to clear those subject items under the KIIT Deemed to be University examination system. The recommendation of the school level committee is forwarded to the University level equivalence committee and the final recommendation is then sent to the vice-chancellor for approval. The University also permits its students to undertake internship course/specialized course work/industrial training in other recognized Indian Universities or Foreign Universities or in a reputed industry and earn certain credits for fulfillment of higher degree requirements at KIIT/du with prior approval of the vice-chancellor and academic council. Equivalence committee evaluates the internship course/specialized course work/industrial training undertaken by the concerned student for such credit transfer. The University also permits students from foreign Universities to undertake course work at KIIT Deemed to be University and the credits earned are then transferred to other Universities under sip (semester India Program) where such students undertake subsequent part of their course leading to his/her degree.

7.4 Grading Relative / absolute or other forms: Yes

7.4.1 Specify: (a) engineering, computer applications, social sciences, applied sciences, law, biotechnology, management, rural management, yoga, architecture, fashion, film, mass communication, public health courses follow grading pattern. Whereas medical, dental and nursing courses follows absolute marks. (b) The evaluation in case of Medical, Dental and Nursing courses is followed on the guidelines prescribed in the regulations of relevant statutory authorities like mci, dci and inc respectively. (c) For all other courses, a seven-point grading system on a 10 point scale is followed for grading in the examinations. The details are given in a table below:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>Excellent</td>
</tr>
<tr>
<td>A</td>
<td>Very Good</td>
</tr>
<tr>
<td>B+</td>
<td>Good</td>
</tr>
<tr>
<td>B</td>
<td>satisfactory</td>
</tr>
<tr>
<td>C+</td>
<td>pass</td>
</tr>
<tr>
<td>C</td>
<td>fail</td>
</tr>
</tbody>
</table>

7.5 On-Demand Examination: Yes

7.5.1 Specify: Examinations for backlogs and improvement of grades are conducted on the demand of the students. Students register for the examinations at the beginning of the semester for the subjects offered in the semester. The students either opt for either going through the entire process of internal assessment and end semester examination or only for end semester Examination. Course faculties are assigned to the students interested for improving internal assessment in the backlogs/improvement subjects. Online end semester examinations are conducted for all courses of the university looking into the spread of Corona pandemic. Separate guidelines were designed by looking into the constraints and protecting the quality in end semester examination. The examinations were conducted by developing a model integrating four latest technologies for seamless monitoring and communication between the examinees and examination officers.
7.6 Evaluation Procedure: Yes

7.6.1 Specify: The steps of the process are as follows: 1. Answer books are scanned and are distributed to the assigned examiners within 24 hours of the date of examination. 2. Then the evaluated answer books are assigned to the chief examiner for the re-evaluation of few cases i.e all the papers where a student has secured more than 90% of the full marks of the question paper and below 40% and above 20% of the full marks of the question paper, to ensure that the answer books have been evaluated properly by the examiner. 3. Thereafter the evaluated answer books are uploaded online for 24 hours for the students to view for consistency. 4. If there are any discrepancies, they are addressed by the Internal Third Examiner (who examined the subjects in another section)/Chief Examiner. 5. Evaluation process is completed within the prescribed time limit. 6. Dy. CoE/Asst. CoE, Program-Head of respective School is instructed to ensure that the evaluation is completed and the marks are uploaded within the prescribed time limit. 7. After successful Completion of Evaluation, the generated marks are uploaded in the CoE office for further processing. 8. The internal component of the research papers will be uploaded through University portal by the examiner before the commencement of the end-semester examination or as per the deadline notified by office of the CoE. 9. The practical (both components) and sessional marks are also uploaded similarly through University portal by the respective course teacher and marks are stored in the database. 10. The evaluation in case of medical, dental and nursing courses is made on the guidelines prescribed in the regulations of the relevant statutory authorities. The marks (all components of theory and practical papers) are received by office of the CoE from the examiners and then processed at CoE office. 11. In case of M.Tech Courses, keeping all above processes same the external examiner is appointed by the Vice-Chancellor to conduct the thesis evaluation. 12. In case of Ph.D. programme, the students are required to undergo a compulsory course methodology and to pursue minimum 4 credit course in the domain area as recommended by the Research Scrutiny Committee of the scholar before the registration process. At the time of submission, the thesis is verified by the plagiarism software (turn-it-in) to avoid any kind of plagiarism in the thesis. Publication of two research papers in scopus indexed journals is mandatory. The RSC then recommends along with the thesis, the names of six Indian and three international examiners from which vice-chancellor select two Indians and one international examiner. When the reports of the examiners comes in unanimous for acceptance out of two Indian examiner one examiner is selected by the Vice Chancellor to conduct the Viva-voce examination to recommend for award of Ph.D.

7.7 Security & Exam Malpractice Prevention: Yes

7.7.1 Specify: All students are instructed to occupy their seats in examination hall with valid Admit Card and Identity card in hand 15 minutes before the commencement of examination. 2. Students are being advised to ensure that no objectionable material is lying around his/her seat prior to commencement of start of examination and that it is their sole responsibility to inform the invigilator. 3. Students are also advised to write the name, roll number, subject name, subject code, date of examination etc. in the appropriate space. Candidates are advised not to write their name or any symbol/sign on the answer book. 4. Students are advised not to write anything in space provided for marks. 5. Students are advised not to leave their seats in any circumstances without the permission of the invigilator. 6. No student is allowed to leave the examination hall during the first 60 minutes after commencement and during last 15 minutes of the examination session. 7. Rough work if any is to be super scribed as rough work or to be crossed out before submitting the answer book. In any case, candidates are not allowed to use their question papers for rough work. 8. Students are not permitted to share calculators during an examination. Use of a non-permissible type of calculator or other electronic devices shall be treated as malpractice.

7.8 Technology Adoption: Yes

7.8.1 Specify: All processes are carried out through SAP. 1. All students are advised to check and verify the marks uploaded by the ACOE/Dy.COE in the SAP portal and communicated to the concerned faculty through SAP automated messaging system (Internal). Mark of theory and Practical subject is uploaded by the Faculty through their own SAP account. 2. The score sheet should be submitted to the controller of examination through SAP. 3. Results are uploaded on the SAP portal within 15 days of the Examination. 4. E-evaluation system is in place.

7.9 Option for slow & fast learners: Yes

7.9.1 Specify: The University has well-defined mechanisms to address the students' requirements. a. The University follows the tutor mentor system. In the last two days of the induction programme, the tutor mentors interact with the students to find the base requirements of the students and those mentors coordinate with the different departments of the University and try to address their requirements. Tutor Mentors also keep a close watch and monitor their progress. b. The University has a prevailing system wherein the Director-Counselling, interacts with students individually as well as collectively, to resolve their personal and academic issues. c. The university makes regular analysis of academic growth of students from disadvantaged sections of society, economically disadvantaged, physically handicapped, slow learners, etc. Facilities provided to the slow learners/ disadvantaged students are: 1. Bridge courses are conducted for freshers at the beginning of the academic session. 2. Remedial classes are conducted for academically weak students during summer vacation. 3. Online doubt clearing sessions held in the evening from 4 pm to 5 pm 4. Tutorial classes for all courses are included in the time table. 5. Student entering in the University from non-English speaking countries and vernacular medium are given special sessions held in the evening from 4 pm to 5 pm 6. Tutor Mentors also keep a close watch and monitor their progress. 7. These students are encouraged to lead academic events, research opportunities, summer internships, etc. 8. Students are encouraged and guided for GATE, GRE, Civil Services examinations through School of Leadership & Career Advisory and Augmentation Services. 9. Students are encouraged to participate and present their research work through posters and paper presentations in various conferences and seminars. 10. Students are allowed to study extra courses for extra credit. 11. Students are given opportunities to work in Technology Incubator to be trained as an emerging entrepreneur.
7.10 Innovations in assessment design, evaluation and multi-modal options for learners: Yes

7.10.1 Specify: The University has well-defined mechanisms to address the students' requirements. a. The University follows the tutor mentor system. In the last two days of the induction programme, the tutor mentors interact with the students to find the base requirements of the students and those mentors coordinate with the different departments of the University and try to address their requirements. Tutor Mentors also keep a close watch and monitor their progress. b. The University has a prevailing system wherein the Director-Counselling, interacts with students individually as well as collectively, to resolve their personal and academic issues. c. The University makes regular analysis of academic growth of students from disadvantaged sections of society, economically disadvantaged, physically handicapped, slow learners, etc. Facilities provided to the slow learners/disadvantaged students are: Bridge courses are conducted for freshers at the beginning of the academic session. Remedial classes are conducted for academically weak students during summer vacation. Online doubt clearing sessions held in the evening from 4 pm to 5 pm. Tutorial classes for all courses are included in the time table. Student entering in the University from non-English speaking countries and vernacular medium are given special English learning courses. The university subscribes to a lot of international online tutorials. Students use the laptops provided by the University to take advantage of tutorial classes for their improvement. Department wise special add-on courses offered: a. School of language for English language, foreign language and communication. b. Central Computer Center for computer orientation and language programming. c. Career Advisory & Augmentation Services (CAAS) for overall personality development. The courses are conducted after class hours and during holidays. Facilities provided to the fast learners are: a. Students are encouraged to undertake innovative research with the help of Students Research Cell. b. They are given opportunities to assist on small research assignments undertaken by the faculty. c. These students are encouraged to lead academic events, research opportunities, summer internships, etc. d. Students are encouraged and guided for GATE, GRE, Civil Services examinations through School of Leadership & Career Advisory and Augmentation Services. e. Students are encouraged to participate and present their research work through posters and paper presentations in various conferences and seminars. f. Students are allowed to study extra courses for extra credit. g. Students are given opportunity to work in Technology Business Incubator to be trained as an emerging entrepreneur.

7.11 Evaluation-Objective Alignment: Programme/Course: Yes

7.11.1 Specify: Learning outcome based curriculum is followed in the Deemed University. The curriculum is designed such that successful completion of different courses ultimately leads to the attainment of defined program outcomes and program-specific outcomes. Every course has a defined set of course outcome/course objectives which indicate what the students will be able to do after completion of that course. The syllabus and learning activities are framed accordingly to address the course outcomes or objectives along with appropriate Bloom's taxonomy levels. Every course outcome is linked to different program outcomes which describe the different graduate attributes for a particular program. The attainment of Program Outcomes is related to the different course outcome attainments for a particular batch of students. Every Program also has a defined set of Program Educational Objectives (PEOs) which describes what the graduates will be able to attain or do within a few years of graduation. The curriculum is designed to help the students attain the PEOs as well. A well-established correlation is maintained and ensured between the course outcomes, program outcomes and program educational objectives.

7.12 Others, Please Specify: Yes

8. Whether student assessment is based on understanding of the concepts, and application thereof?: Yes

9. Number of the pass out students appearing for (last three years):

<table>
<thead>
<tr>
<th>Exam</th>
<th>Appeared</th>
<th>Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>GATE</td>
<td>9700</td>
<td>9245</td>
</tr>
<tr>
<td>JAM</td>
<td>565</td>
<td>289</td>
</tr>
<tr>
<td>UGC-NET</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

10. Student Progress (tracking the student progress after completion of course):
Alumni Website [https://alumni.kiit.ac.in/] has been developed and functioning to look into Alumni affairs. Alumni Liaisoning Cell in each School maintains round the year connect with their Alumni.

Alumni Cell: The KIIT Alumni Association has been registered in the name and style 'KIITAA' under Society Registration Act with its office At/Po.: KIIT, Campus-13, Bhubaneswar-751024. The Alumni Cell working 24X7 has been set up to look into alumni affairs for maintaining a healthy relationship with the alumni and building their confidence.

- Tutor-mentoring: Dedicated tutor-mentors are provided to each student to provide overall including academic guidance to him/her during the entire duration of the course.
- Student Counselling Cell: Counselling is a guidance programme intended for students in different situations for different services in the areas of career and attaining overall competency. KIIT Counselling Cell imparts guidance to the students in advancing their career and at the same time making them psychologically strong to handle the stresses of a successful career.
- Career Augmentation and Advisory Services: CAAS, the Career Advisory and Augmentation Services is a Department that takes care of a students holistic development starting from Placement Training (including aptitude training, honing reasoning skills and tuning up their soft skills) with a team of dedicated faculties who are the best in the industry in experience and student feedback. This Department also takes care of shaping careers post their graduation by training them for higher studies in areas of CAT, XAT, GMAT, GRE and others. The team not only intends to sharpen the intellectual genius of a young mind but also advances towards improving the human potential of the individuals so that they explore their own “ideas”, “thinking abilities” and “critical intelligence”.
- Leadership School: School of Leadership is a new school under KIIT. It prepares KIITians for Indian Civil Services, Indian Engineering Services and Judicial Services. The School has the necessary academic scaffolding to provide comprehensive training program for these prestigious examinations. Apart from long term training programme for these competitive examinations, it also provide short training programmes for bankers, public sector executives, police officials and personnel in various facets of law, corporate management and leadership issues.
- KIIT Technology Business Incubator: KIIT-TBI provides an appropriate platform and environment with a world-class infrastructure of around 120,000 sq. ft. that offer a range of incubation facilities and services to the prospective entrepreneurs to convert their innovative ideas into commercially viable products and till date, it has already incubated and mentored 200+ startups. KIIT-TBI is incubating startups in the domain of IT and Engineering, Cleantech, Healthcare and Life Sciences, Biotechnology, Agri and Food Tech and other social innovation areas.

Implementation of measures for quality improvement as per the quality mandate of UGC (available on the UGC website [https://www.ugc.ac.in/pdfnews/9470862_letter-to-VCs-reg-Quality-Mandate.pdf]):

i. The Deemed to be University has been attaining cent percent placements till date. More than 500 students each year opt for higher studies in foreign Countries.

ii. Students and faculty members of the University are continually engaged in providing tailored lectures, scientific demonstrations, facilitatory lab work in small schools and orphanages particularly in remote areas of the state of Odisha and the country. Students and faculty members have been participating in National Services Scheme and National Cadet Corps activities through Social awareness campaigns, Street play on Social issues, Blood donation camps, Cycle rally, training the underprivileged children etc. The University also conducts various social development programmes, such as, AIDS awareness programs, plantation schemes, and relief works during cyclone and flood periods, etc., in association with various NGOs operating in relevant fields. The University has also adopted 17 primary schools in rural areas where the students provide regular intellectual inputs and the University provides organizational, infrastructural and financial supports.

iii. CAAS takes care of students' holistic development starting from Placement Training (including aptitude training, honing reasoning skills and tuning up their soft skills) with a team of dedicated faculties who are the best in the industry in experience and student feedback. The University also organizes seminars, mock interviews, soft skills, communication skills, personality development, corporate culture/etiquette and leadership skills programmes for the final year students.

iv. Faculty members are always available to commensurate with the number of students enrolled. Academicians in the field of emerging areas are recruited. The Faculty members are encouraged to keep themselves abreast of the latest emerging trends in their domains.

v. The Deemed to be University is accredited by NAAC in 2016 for 5 years with cpga 3.48 and Grade A.
12. Compliance to UGC’s 10-point Quality Mandate with details:

i. Induction programme for students organized at the beginning of each academic session, is generally held for 7 days, where the Senior functionaries and faculty members interact with the students and brief them about the vision, mission, rules and regulations of the University including anti-ragging, infrastructure facilities, etc. A brief account of the study prospects, course objectives and course outcomes is made.

ii. Learning outcome based curriculum is followed in the Deemed University. The curriculum is designed such that successful completion of different courses ultimately leads to the attainment of defined program outcomes and program specific outcomes.

iii. All the classrooms/lecture halls equipped with LCD, projectors, internet connectivity and a host of other contemporary teaching aids. Students and faculty members are provided with individual laptops. SAP has been implemented across all processes. 24X7 digital library and wifi connectivity is available. Online delivery of course modules is made through zoom, skype and other online platforms.

iv. CAAS takes care of students’ holistic development starting from Placement Training (including aptitude training, honing reasoning skills and tuning up their soft skills).

v. The University has adopted 10 local villages to develop as model villages, where students are being taught by the University faculty from time to time. Students and faculty members of the University are continually engaged in providing tailored lectures, scientific demonstrations, facilitatory lab work in small schools and orphanages particularly in remote areas.

vi. Students register for the backlogs/improvement examinations at the beginning of the semester for the subjects offered in the semester. Course faculties are assigned to the interested students for improving the concept on the subject as well as internal assessment score in the subjects. Online end semester examinations are conducted for all courses, looking into the outbreak of Covid-19. Separate guidelines were designed by looking into the constraints and protecting the quality in end semester examination. The examinations were conducted by integrating the latest technologies for seamless monitoring and communication between the examinees and examination officers. Examination, questions were designed to emphasize on making the students understand the intent and purpose of the subject rather than memorizing, on testing the design/analysis/creative ability of the examinee based on the theoretical knowledge on the subject.

vii. The Alumni Cell stays in contact with the Alumni round the year and helps in tracking the progression after the completion of the course.

viii. Faculty Induction programme are carried out annually. The faculty members are made aware of the working guidelines, research opportunities and facilities available and examination pattern. Mandatory management training is provided to all academic administrators.

ix. Research induction programme has been constituted in each school. Overhead grants, earnings from Consultancy, EDPs, MDPs, rent from infrastructure is allotted for R&D activities. Investment of 750 Crore Rupees has been made till September 2019 for creation of research infrastructure and research personnel and plan to invest 100 Crore Rupees per year. Seed money for research is available.

x. KIIT is at present mentoring 11 institutions and one University awaiting NAAC accreditation, under the Paramarsh Scheme of UGC.

13. IQAC meeting details - Last 3 meetings:

Last 3 Meetings of IQAC were held on 28.09.2019, 10.05.2019 and 15.02.2019.

Summary of the minutes of these meetings:

1. Confirmation of minutes of last meeting
2. Organisation of FDP
3. Conduct of academic, Administration, Financial, energy and Green Audit
4. Association with more number of industry personnel in academic activities like development of curriculum, sharing their practical experience, internship, consultancy and others as a part of industry academic interface
5. Strengthening of student feedback system
6. Compilation of PBAS
7. Improving the quality of B.Tech Projects

Detailed minutes have been uploaded on the IQAC page on the University website: https://iqac.kiit.ac.in/

14. Whether approval of UGC/concerned Statutory Council(s) has been taken to introduce new courses? Yes
### 14.1 Statutory Council Name
All India Council of Technical Education, Bar Council of India, Medical Council of India, Dental Council of India, Indian Nursing Council and Council of Architecture

### 14.2 Statutory Council File
View Document

### 14.3 Details
- a. B.Tech, M.Tech, MCA, MBA, MBA in Rural Management programmes are approved by AICTE
- b. Law courses are approved by Bar Council of India
- c. Medical Courses are approved by Medical Council of India
- d. Dental Courses are approved by Dental Council of India
- e. Nursing Courses are approved by Indian Nursing Council
- f. Architecture is approved by Council of Architecture.

### 15. Whether the intake is as approved by the concerned Statutory Council(s)?
Yes

### 16. A Whether national level merit based admission process has been adopted?
Yes

### 16.1 Adopted national competitive exams like JEE, GATE, NEET etc
Yes

### 16.2 Whether eligibility criteria for admissions as prescribed by Statutory Bodies is fully followed during admission?
Yes

### 16.3 If own-entrance exams, please specify mode of selection in details:

Admissions for all courses except medical and dental sciences are made through own All India Entrance Examination, KIITEE conducted online by the deemed to be University at 85 centers throughout the country. Provision of web based test is made available for students from abroad. Admission to medical and dental sciences is made through NEET.

The admission is strictly on merit through online entrance examination (KIITEE). There is no fee for the entrance test or admission process.

In some cases, like admission to MBA and Ph.D. programmes Group Discussions, Personal Interviews, Seminar Presentations, as required, are also conducted in addition to the performance in the Entrance Examination.

Results of the Entrance Examinations and rankings of the candidates are published in the University website.

Detailed information regarding admission procedure is available in the prospectus and Deemed to be University websites www.kiit.ac.in/admission and www.kiitee.ac.in.

### 17. Whether approval of UGC has been obtained for offering non-allied courses? If yes, details of the UGC approval:
Yes
17.1 Non-allied courses details:

*All courses offered by the University are approved by UGC.*

11. Open and Distance Learning (OOL) and Online Mode:

<table>
<thead>
<tr>
<th>Mode</th>
<th>Year of Starting</th>
<th>Course</th>
<th>Approval by UGC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online Mode</td>
<td>2019</td>
<td>100</td>
<td>No</td>
</tr>
</tbody>
</table>

Certificate: This is to certify that all the information provided above is correct, to the best of my knowledge and belief. The Institution Deemed to be University shall adhere to the rules, regulations and guidelines of the UGC and Central Government issued from time to time.

Note: Signed by the Vice-Chancellor/Registrar & Seal of Institute

Name: Prof. Saroja Lamantia

Sign: 

Official Seal: **PRO VICE-CHANCELLOR**

**KALINGA INSTITUTE OF INDUSTRIAL TECHNOLOGY**

**DEEMED TO BE UNIVERSITY**

**BHUBANESWAR**